

PLEASE SEND COMPLETED FORM TO:

Dr. Dean S. Pybus, Graduate Coordinator
Recreation, Parks, and Leisure Services Administration
Central Michigan University
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Graduate Academic Potential
Recreation, Parks, and Leisure Services Administration
Central Michigan University
(989) 774-3858

Name of Student Applicant: _____
Last First Initial

In what capacity have you known this applicant? _____

Graduate Academic Potential: Rate applicant's potential for academic success in the RPL graduate program at CMU. Check box before statement that best identifies your perception of applicant.

Quality of Work: Rate accuracy, thoroughness, technical excellence, professional presentation.	
<input type="checkbox"/>	Outstanding in all respects. Superior results.
<input type="checkbox"/>	Better than average contributions. Work almost always complete, thorough; technically correct, appropriate presentations.
<input type="checkbox"/>	Work equals that expected after normal training, experience.
<input type="checkbox"/>	Work borderline but usually acceptable. Fair organization, thoroughness.
<input type="checkbox"/>	Careless. Needs revisions; unorganized; inaccurate; uncoordinated efforts.
<input type="checkbox"/>	Unable to evaluate.
<input type="checkbox"/>	Comments:
Capacity for Conceptual/Theoretical Work: Rate ability to evaluate, integrate, be insightful, originate ideas, generate application.	
<input type="checkbox"/>	Consistently converts theory into practical application. Conceptualizes in concise terms.
<input type="checkbox"/>	Unusually insightful; challenges other with new concepts, ideas; concise terms.
<input type="checkbox"/>	Displays good insight into theories, contributes integrative ideas; shows independent thought.
<input type="checkbox"/>	Grasps concepts, occasionally displays unique application.
<input type="checkbox"/>	Works at concrete level; seldom displays originality/insight.
<input type="checkbox"/>	Unable to evaluate.
<input type="checkbox"/>	Comments:

Self Direction: Rate initiative, application, reliability, need for supervision, follow-through.	
	Works well beyond that which is required. Consistently displays ability to initiate, implement.
	Seeks out additional work; always reliable; inspires confidence.
	Conscientious, acts on own; meets deadlines.
	Can be depended upon; completes assignments; produces requirements.
	Unreliable, needs constant prodding, supervision; wastes time.
	Unable to evaluate.
	Comments:
Graduate Work Potential: Rate academic ability.	
	Superior scholarship. Sets standards for peers.
	Recognizable abilities; sets, attains ambitious skills, training.
	Average scholarship abilities; attains expected competence.
	Academic work meets standards with assistance; limited potential for academic work.
	Performs consistently below par in course work, training.
	Unable to evaluate.
	Comments:

Additional Comments:

Signature of Reference Print name of Reference Title Date